Course Goals

This course is an exploration into the subject matter of ocean policy and law. The goals of the course are to expose students to the interrelations between law and policy within the context of the marine environment. The course is divided into an initial understanding of policy principles, and then explores the unique legal context in which marine issues are analyzed. The hope is to give students a broad understanding of the unique legal requirements in the coastal and marine zone. Students who complete this course are prepared to analyze coastal/marine issues from a law and policy perspective.

Requirements

1. **Attendance**: Attendance is mandatory. Attendance is monitored by online discussion responses and in-class meetings. Each week, a number of online questions are asked in conjunction with the reading and written lecture materials. You are required to respond to these questions (called discussion boards) by the stated deadline. In addition, you are required to interact (comment on at least one other student's response) in each discussion board question. These responses are considered your attendance and will form the basis for your class participation grade.

2. **Online Access**: Necessary course materials will be housed at MyCourses (formerly WebCT). The address to the site is: dartmouth.umassonline.net. The username and password is exactly the same as your UMass Dartmouth email username and password. All of your online courses are located at this site.

3. **Outside Readings/Personal Interests**: Students are encouraged to develop a dialogue in class based on outside readings, experiences, or personal interests that are related to the subject matter. Because we are dealing with subjects of health, welfare, and justice (sustainability), each student undoubtedly has personal experiences/viewpoints that will add to the discussion. You are encouraged to share such viewpoints.
Required Readings


Handouts and Web-postings. These readings will be provided throughout the semester.

Optional Readings


Posted online, and suggested throughout the semester.

Student Behavior/Conduct

UMass-Dartmouth has developed a detailed student handbook to deal with various issues of student behavior. Each student should consult this resource for a better understanding of issues surrounding academic dishonesty. Any perceived negative behavior in this class will result in the student being reported and disciplined. I strive to treat each student as an adult, and will do so unless I am given a reason to act otherwise.

Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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| One  | Policy Analysis  
• Christie, Introduction  
• Stone, *The Policy Paradox* (Goals of Policy) |
| Two  | Public and Private Rights in the Coastal Zone  
• Christie, Chapter 1  
• Advanced Study: Kalo, Chapter 1 |
| Three| Public Access to Beaches and Shores.  
• Christie, Chapter 2 |
| Four | Management of Coastal Resources - CZMA  
• Christie, Chapter 3 (to pg. 95)  
• Advanced Study: Kalo, Chapter 4 |
| Five | Management of Coastal Resources – Development, Wetlands, Takings  
• Christie, Chapter 3, (pg. 95 to end of chapter)  
• Advanced Study: Kalo, Chapter 4 |
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
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• *Advanced Study: Kalo, Chapter 6* |
| Seven| Offshore Resource Management – Preservation and Salvage, Special Marine Areas, Fisheries | • Christie, Chapter 4, pgs. 162 – 218.  
• *Advanced Study: Kalo, Chapter 7* |
| Eight| Offshore Resource Management – Protected and Endangered Marine Species | • Christie, Chapter 4, pgs. 162 – 218.  
• *Advanced Study: Kalo, Chapter 7* |
| Nine | Pollution and the Marine Environment – Oil Pollution and Spills | • Christie, Chapter 5, pgs. 276 – 318.  
• *Advanced Study: Kalo, Chapter 9* |
| Ten  | Pollution and the Marine Environment – Other Sources | • Christie, Chapter 5, pgs. 319 – 335.  
• *Advanced Study: Kalo, Chapter 9* |
• *Advanced Study: Kalo, Chapter 5*  |
• *Advanced Study: Kalo, Chapter 5*  |
| Thirteen| Thanksgiving | (paper outlines due on Sunday) |
| Fourteen| The Future of US Ocean and Coastal Policy | • Christie, Chapter 7 |
| Fifteen| Special Topics (Evolving Property Rights in the Sea) | |
| Sixteen| Special Topics (Ecosystem Management) | |
| | Review | |
| | Exams / Paper | |

**Grading**

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Class Participation/Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm</td>
<td>30%</td>
</tr>
<tr>
<td>Final/Paper</td>
<td>30%</td>
</tr>
</tbody>
</table>
There will be three or four short assignments throughout the course. Both the assignment and due dates will be clearly established.

The Midterm will be given during the middle of the semester.

The Final will be made available during exam week. In lieu of a final, graduate students will complete a paper for submission. The paper will be at least 15 pages, double-spaced, and will discuss how marine law and policy affects their area of interest. Undergraduates will only have a final exam.

All of these grading components will be more clearly discussed throughout the semester.